

Keeping Children Safe in Education (Sept 2025)

Guidance

The guidance should be read alongside:

Statutory guidance “Working Together to Safeguard Children”.

Departmental advice “What to do if you’re worried a child is being abused: advice for practitioners”.

Revised guidance documents on the content below are due to be signposted in September 2025 (these will be published in the September 2025 version of KCSiE, if available):

- Relationships, Sex and Health Education
- Gender Questioning

Changes to Parts 1, 2 and 3 to note:

Online content

Misinformation is false or inaccurate information – getting the facts wrong. Disinformation is false information which is deliberately intended to mislead – intentionally misstating the facts. Conspiracy Theory is a belief that some secret, but influential, organisation is responsible for an event or phenomenon.

Alternative Provisions

Schools should obtain written information from the alternative provider that appropriate safeguarding checks have been carried out on individuals working at their establishment. Schools should always know where a child is based during school hours. This includes having records of the address of the alternative provider and any subcontracted provision or satellite sites the child may attend. They should regularly review the alternative provision placements they make and review whether the placement continues to be safe and meets the child’s needs. The school continues to be responsible for the safeguarding of that pupil.

New links added to KCSiE 2025:

Filtering and Monitoring

Planning technology for your school service which schools can use to assess themselves against the [filtering and monitoring](#) standards and receive personalised recommendations on how to meet them.

AI in Education

Explanation on how filtering and monitoring requirements apply to the use of generative [AI in education](#).

Cyber Security

Education settings are directly responsible for ensuring they have the appropriate level of [security](#) protection procedures in place in order to safeguard their systems, staff and learners and review the effectiveness of these procedures periodically to keep up with evolving cyber-crime technologies.

Working Together to Safeguard Children

‘Working together to safeguard attendance’ is now statutory guidance sets out how schools must work with local authority children’s services where school absence indicates safeguarding concerns.

DfE's Checker

Schools and colleges can use the [DfE's Checker](#) a teacher's record to make prohibition, direction, restriction, and children's barred list checks using their DfE login.

Section 128 Check

Schools should also carry out a [section 128 check](#) for school governors, because a person prevented from participating in the management of an independent school by a section 128 direction, is also disqualified from being a governor of a maintained school.

Record keeping

Practical advice on [record keeping](#).

Child Sexual Abuse Links (Annexe B):

Lucy Faithfull Foundation's '[Shore Space](#)', offers a confidential chat service supporting young people concerned about their own or someone else's sexual thoughts and behaviours.

CSA Centre's Resources for education settings | [CSA Centre](#)

Preventing Child Sexual Exploitation | [The Children's Society](#).

Useful ECP Safeguarding Resources:

[Filtering and Monitoring Blog](#)

[AI Checklist](#)

[Violence Against Women and Girls Blog](#)

KCSIE Part 5 [Child on Child Sexual Violence and Sexual Harassment Blog](#)

